

| MONTH | WEEK | ORALS | MY LINGUISTIC JOUNREY | READERS hUB | RHYMES | STORIES | VIDEOS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APRIL | 1st Week | Introduce <br> Letters Aa, <br> $\mathrm{Bb}, \mathrm{Cc}, \mathrm{Dd}$, <br> Ee, Ff, Gg, <br> Hh, li, Jj <br> with <br> related <br> vocabulary | Writing of letters Pg. $7 \mathrm{Aa}, \mathrm{Bb}$, $\mathrm{Cc}, \mathrm{Dd}, \mathrm{Ee}$. Pg. 8 Ff, Gg, $\mathrm{Hh}, \mathrm{li}, \mathrm{Jj}$. | Pg. 6 <br> Phonic Fun <br> 'a' series | Pg. 6 <br> Introduce <br> The ABC <br> Song | Pg. 48 The Fox and the Crow | My Linguistic Journey-1 Letters (Aa - Ee) <br> My Linguistic Journey-2 <br> Letters ( Ff - Jj) <br> Readers Hub-1 <br> Phonic Fun 'a'- series <br> Recite \& Retell <br> Rhyme Time-1 The ABC <br> Song <br> Recite \& Retell <br> Story Time-1 <br> The Fox and the Crow |
|  | 2nd <br> Week | Introduce <br> Letters Kk, <br> $\mathrm{LI}, \mathrm{Mm}, \mathrm{Nn}$, <br> Oo, Pp, Qq, <br> $\mathrm{Rr}, \mathrm{Ss}, \mathrm{Tt}$ <br> with <br> related <br> vocabulary | Writing of letters Pg. $9 \mathrm{Kk}, \mathrm{LI}$, $\mathrm{Mm}, \mathrm{Nn}, \mathrm{Oo}$ Pg. 10 Pp , $\mathrm{Qq}, \mathrm{Rr}, \mathrm{Ss}, \mathrm{Tt}$ | Recap <br> Fun - 'a' <br> series | Pg. 7 <br> Introduce <br> Once I <br> Caught A <br> Fish Alive | Pg. 49 The Lost Puppy | My Linguistic Journey-3 Letters (Kk-Oo) <br> My Linguistic Journey-4 <br> Letters (Pp-Tt) <br> Recite \& Retell <br> Rhyme Time-2 <br> Once I Caught a Fish Alive <br> Recite \& Retell <br> Story Time-2 <br> The Lost Puppy |
|  | 3rd Week | Introduce Letters $\mathrm{Uu}, \mathrm{Vv}, \mathrm{Ww}$, $X x, Y y, Z z$ with related vocabulary | Writing of letters <br> Pg. 11 <br> $\mathrm{Uu}, \mathrm{Vv}, \mathrm{Ww}, \mathrm{Xx}$, <br> Yy,Zz | Pg. 6 Phonic <br> Fun - 'a' <br> series | Pg. 8 <br> Introduce <br> Mix a <br> Pancake | Pg. 50 The Greedy Mouse Pg.51, 52 The Little Red Riding Hood | My Linguistic Journey-5 Letters (Uu- Zz) <br> Recite \& Retell <br> Rhyme Time-3 <br> Mix a Pancake <br> Recite \& Retell Story <br> Time-3 <br> The Greedy Mouse |
|  | 4th Week | Revision of Letters <br> Aa-Zz | Writing of Consolidated letters Pg. 12 Aa-Zz | Recap <br> Pg. 7 Phonic <br> Fun- 'e' <br> series | Pg. 9 <br> Introduce <br> 1,2 Buckle <br> My Shoe | Recap <br> Pg. 50 The <br> Greedy <br> Mouse <br> Pg.51, 52 <br> The Little <br> Red Riding <br> Hood | Readers Hub-2 <br> Phonic Fun 'e'- series <br> Recite \& Retell <br> Rhyme Time-4 <br> One, Two Buckle My Shoe <br> Recite \& Retell <br> Story Time-4 <br> The Little Red Riding Hood |
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| MAY | 1st <br> Week | Introduce of two letter phonic words - am, an, as, at, in, is, it, if, on, of, up | Writing of two letter phonic words- <br> Pg. 13 am , an, as, at, in, is, it, if, on, of, up | Pg. 7 <br> Phonic Fun <br> - 'e' series | Pg. 10 <br> Introduce <br> Little Boy <br> Blue | $\text { Pg.53, } 54$ <br> The <br> Merchant and the Donkey | My Linguistic Journey-6 <br> Two letter words- <br> am, an, as, at, in <br> My Linguistic Journey-7 <br> Two Letter words- <br> is, it, if, on, of, up <br> Recite \& Retell <br> Rhyme Time-8 <br> Little Boy Blue <br> Recite \& Retell <br> Story Time-5 <br> The Merchant and the Donkey |


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| MAY | 2nd Week | Introduce of two letter nonphonic words - be, do, by, so, my, he, to, go, no, we, me | Writing of two letter non-phonic words - <br> Pg. 14 be, do, by, so, my, he, to, go, no, we, me | Pg. 8 Phonic <br> Fun - 'i' <br> series | Pg. 11 <br> Introduce <br> All Things <br> Bright and <br> Beautiful | Pg.55, 56 <br> The Geese and the Tortoise | My Linguistic Journey-8 <br> Non-phonic words - be, do, by, so, my <br> My Linguistic Journey-9 <br> Non- phonic <br> he, to, go, no, we, me <br> Readers Hub-3 <br> Phonic Fun 'i'-series <br> Recite \& Retell <br> Rhyme Time-9 <br>  <br> Beautiful <br> Recite \& Retell <br> Story Time-6 <br> The Geese and the <br> Tortoise |
|  | 3rd Week | Introduce three letter phonic words 'a' series- bat, bag, cab, can, cap, cat, dam, fan, dad, gas | Writing of three letter phonic words <br> Pg. 15 bat, bag, cab, can, cap. Pg. 16 cat, dam, fan, dad, gas | Recap <br> Pg. 8 Phonic <br> Fun - 'i' <br> series | Pg. 12 <br> Introduce <br> A Sailor <br> Went to <br> Sea | Pg.57,58 <br> The Honest Woodcutte r | My Linguistic Journey-10 <br> Three letter phonic words -bat, bag, cab, can, cap <br> My Linguistic Journey-11 <br> Three Letter Phonic <br> Words - cat, dam, fan, dad, gas <br> Recite \& Retell <br> Rhyme Time-10 <br> A Sailor went to Sea <br> Recite \& Retell <br> Story Time-7 <br> The Honest Woodcutter |
|  | 4th Week | Introduce three letter phonic words 'a' series - hat, jam, lad, man, mat, nap, pan, rat, sad, sat | Writing of three letter phonic words <br> Pg. 17 hat, jam, lad, man, mat Pg. 18 nap, pan, rat, sad, sat | Pg. 9 Phonic <br> Fun- 'o' <br> series | Pg. 13 <br> Introduce <br> Pat-a - <br> cake | Pg 59,60 <br> The Boy Who Cried Wolf | My Linguistic Journey-12 <br> Three letter phonic words - hat, jam, lad, man, mat <br> My Linguistic Journey-13 <br> Three Letter Phonic <br> Words - nap, pan, rat, sad, sat <br> Readers Hub-4 <br> Phonic Fun-'o' series <br> Recite \& Retell <br> Rhyme Time-11 <br> Pat-a-cake <br> Recite \& Retell <br> Story Time-8 <br> The Boy who cried wolf |
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| JUNE | 1st Week | Introduce three letter phonic words 'a' series - tag, tap, van, yam, yak | Writing of three letter phonic words <br> Pg. 19 tag, tap, van, yam, yak | Recap <br> Pg. 9 <br> Phonic Fun <br> -'o' series | Pg. 14 <br> Introduce <br> Miss Polly <br> Had a Dolly | Pg.61, 62 <br> The <br> Monkey <br> and the <br> Crocodile | My Linguistic Journey - <br> 13 <br> Three letter phonic words -tag, tap, van, yam, yak <br> Recite \& Retell <br> Rhyme Time-12 <br> Miss Polly Had a Dolly <br> Recite \& Retell <br> Story Time - 9 <br> The Monkey and the Crocodile |


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| JUNE | 2nd Week | Introduce three letter phonic words 'e' series bed, den, egg, hen, jet, leg, men, met, pen, net | Writing of three letter phonic wordsPg. 20 bed, den, egg, hen, jet Pg. 21 leg, men, met, pen, net | Pg. 10 Phonic Fun - 'u' series | Pg. 15 <br> Introduce <br> Georgie <br> Porgie | Pg. 63 <br> The Tale of Two Goats | My Linguistic Journey-14 <br> Three Letter Phonic <br> Words -bed, den, egg, <br> hen, jet. <br> My Linguistic Journey-15 <br> Three Letter Phonic <br> Words- leg, men, met, <br> pen, net <br> Readers Hub-5 <br> Phonic Fun -"u" series <br> Recitie \& Retell <br> Rhyme Time-13 <br> Georgie Porgie <br> Recite \& Retell <br> Story Time-10 <br> The Tale of Two Goats |
| AUGUST | $\begin{array}{\|l\|} \hline 1 \text { st } \\ \text { Week } \end{array}$ | Introduce three letter phonic words 'e' series -pet, red, web, keg, set, Think and Write Aa to Zz | Writing of three letter phonic words 'e' series Pg. 22 pet, red, web, keg, set Pg. 100 Think and Write Aa to Zz | Recap <br> Pg. 10 <br> Phonic Fun <br> - 'u' series | Pg. 16 <br> Introduce <br> After a <br> Bath | Pg. 64 <br> The Camel and the Jackal | My Linguistic Journey-16 <br> Three Letter Phonic <br> Words - pet, red, web, keg, set <br> Recite \& Retell <br> Rhyme Time-14 <br> After a Bath <br> Recite \& Retell <br> Story Time-11 <br> The Camel and the Jackal |
|  | 2nd Week | Introduce three letter phonic words 'i' series - bib, bin, fig, fin, kit, lid, lip, nib, pin, rib Think and Write Two letter Words | Writing of three letter phonic words <br> Pg. 23 bib, bin, fig, fin, kit Pg. 24 lid, lip, nib, pin, rib Pg. 101 Think and Write Two Letter Words | Recap 'a' series | Pg. 17 <br> Introduce <br> Goosey <br> Goosey <br> Gander | Pg. 65 The Fox and the Goat | My Linguistic Journey-17 <br> Three Letter Phonic <br> Words - bib, bin, fig, fin, kit <br> My Linguistic Journey-18 <br> Three Letter Phonic <br> Words - lid, lip, nib, pin, rib <br> Recite \& Retell <br> Rhyme Time-15 <br> Goosey Goosey Gander <br> Recite \& Retell <br> Story Time-12 <br> The Fox and the Goat |
|  | 3rd Week | Introduce three letter phonic words 'i' series - sit, tin, tip, wig, zip <br> Think and Write <br> Three <br> letter <br> words 'a' <br> Series | Writing of three letter phonic words <br> Pg. 25 sit, tin, tip, wig, zip Pg. 102 Think and Write Three letter words 'a' Series | Recap 'e' series | Pg. 18 <br> Introduce I <br> am a Little <br> Teapot | Pg. 66 The Hidden Treasure | My Linguistic Journey-19 <br> Three Letter Words sit, <br> tin, tip, wig, zip <br> Recite \& Retell <br> Rhyme Time-16 <br> I am a Little Teapot <br> Recite \& Retell <br> Story Time-13 <br> The Hidden Treasure |


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|  | 4th Week | Introduce of three <br> phonic <br> letter <br> words 'o' <br> series-box, <br> cob, cop, <br> cot, dog, <br> dot, fox, <br> log, mom, <br> mop <br> Think and <br> Write <br> Three <br> letter <br> words 'e' <br> Series | Writing of three letter phonic words <br> Pg. 26 box, cob, cop, cot, dog Pg. 27 dot, fox, log, mom, mop Pg. 103 Think and Write Three letter words ' $e$ ' Series | Recap 'I' series | Pg. 19 <br> Introduce <br> Hokey <br> Pokey | $\text { Pg.67, } 68$ <br> The Sky is Falling | My Linguistic Journey-20 <br> Three Letter Phonic <br> Words - box, cob, cop, cot, dog <br> My Linguistic Journey - 21 <br> Three Letter Phonic <br> Words- dot, fox, log, <br> mom, mop <br> Recite \& Retell <br> Rhyme Time-17 Hokey <br> Pokey <br> Recite \& Retell <br> Story Time - 14 <br> The Sky is Falling |
| SEPTEMBER | 1st Week | Introduce three letter phonic words 'o' series pod, pot, rod, sob, top Singular and Plural Forms | Writing of three letter phonic words <br> Pg. 28 pod, pot, rod, sob, top <br> Pg. 70, 71 <br> Write the <br> Word for <br> Singular and <br> Plural Forms | Recap 'o' series | Pg. 20 <br> Introduce <br> Yankee <br> Doodle | Pg. 69 Two Friends and the Bear | My Linguistic Journey - <br> 22 Three Letter Phonic Words - pod, pot, rod, sob, top <br> Recite \& Retell <br> Rhyme Time -18 <br> Yankee Doodle <br> Recite \& Retell <br> Story Time - 15 <br> Two Friends and the Bear |
|  | 2nd Week | Introduce three letter phonic words 'u' series bud, bug, bun, bus, cup, gun, hut, jug, mug, nut Use of 'and' Think and Write Three letter words 'i' Series | Writing of three letter phonic words <br> Pg. 29 bud, bug, bun, bus, cup Pg. 30-gun, hut, jug, mug, nut Pg. 72 Use of 'and' Pg. 104 Think and Write Three letter words 'i' Series | Recap 'u' series | Pg. 21 <br> Introduce <br> Simple <br> Simon | Pg. 70 <br> Goldilocks <br> and the <br> Three <br> Bears | My Linguistic Journey - 23 <br> Three Letter Phonic <br> Words - bud, bug, bun, bus, cup <br> My Linguistic Journey- 24 <br> Three Letter Phonic <br> Words - gun, hut, jug, <br> mug, nut <br> Recite \& Retell <br> Rhyme Time-19 <br> Simple Simon <br> Recite \& Retell <br> Story Time - 16 <br> Goldilocks and the three <br> Bears |


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|  | 3rd Week | Introduce three letter phonic words 'u' series pup, rug, sum, tub, Sun Vowels Use of 'a' or 'an' Think and Write Three letter words 'o' Series | Writing of three letter phonic wordsPg. 31 pup, rug, sum, tub, Sun Pg.73,74,75 Vowels Use of 'a' or 'an' Pg. 105 Think and Write Three letter words 'o' Series | $\text { Pg. } 12$ <br> Morning Time | $\text { Pg. } 22$ <br> Introduce I <br> Hear <br> Thunder | $\text { Pg.71, } 72$ <br> The <br> Gingerbrea d Man | My Linguistic Journey - 25 <br> Three Letter Phonic <br> Words - pup, rug, sum, tub, Sun <br> Readers Hub-6 <br> Morning Time <br> Recite \& Retell <br> Rhyme Time - 20 <br> Simple Simon <br> Recite \& Retell <br> Story Time-17 <br> The Gingerbread Man |
|  | 4th Week | Introduce of Sight words- He he, She she, The the, That that, This this, My my, We we, You you, Father father, Mother mother | Writing of Sight Words Pg. 32 He he, She she, The the, <br> That that, This this, My my, We, we, You you, Father father, Mother mother | Pg. 13 <br> Off to <br> School | Pg. 23 <br> I Saw a <br> Ship-a- <br> Sailing | $\text { Pg. } 73$ <br> The Two Pots | My Linguistic Journey - 26 <br> Sight Words - He he, She she, The the, That that, This this My Linguistic Journey - <br> 27 Sight Words - My my, We we, You you, Father father, Mother mother Readers Hub-7 <br> Off to School <br> Recite \& Retell <br> Rhyme Time -21 <br> I Saw a Ship a Sailing <br> Recite \& Retell <br> Story Time- 18 <br> The Two Pots |
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| OCTOBER | 1st Week | Introduce of Sight Words come, will, with, have, bring, and, are, boy, see, girl Think and Write <br> Three letter words 'u' Series | Writing of Sight Words Pg. 33 come, will, with, have, bring, and, are, boy, see, girl Pg. 106 Think and Write Three letter words 'u' Series. | $\text { Pg. } 14$ <br> In the Bus | Pg. 24 She'll <br> Be Coming Round the Mountain | $\text { Pg. } 74$ <br> Pencil and Eraser | My Linguistic Journey - 28 Sight Words - come, will, with have, bring <br> My Linguistic Journey - 29 <br> Sight Words - and, are, boy, see, girl <br> Readers Hub- 8 In the Bus Recite \& Retell <br> Rhyme Time-22 <br> She'll be coming round the mountain <br> Recite \& Retell <br> Story Time-19 Pencil and Eraser |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2nd Week | Introduce of Sight <br> Words. <br> There, <br> Those, <br> These, <br> They, <br> What, How, Yes, saw, was, then Introduce sentences It is a bag. This is my pen. | Writing of Sight Words Pg. 34 There, Those, These, They, What, How, Yes, saw, was, then Writing of Sentences Pg. 35 It is a bag. This is my pen. | $\text { Pg. } 15$ <br> Classroom Rules | $\text { Pg. } 25 \mathrm{My}$ <br> Bonnie | $\text { Pg. } 75,76$ <br> Pinocchio | My Linguistic Journey - <br> 30 Sight Words - There, <br> Those, These, They, What <br> My Linguistic Journey - 31 <br> Sight Words -How, Yes, <br> saw, was, then <br> Readers Hub - 9 <br> Classroom Rules <br> Recite \& Retell <br> Rhyme Time - 23 <br> My Bonnie <br> Recite \& Retell <br> Story Time - 20 <br> Pinocchio |
|  | 3rd Week | Introduce of sentences Sam has a pet cat. That is an egg. | Writing of Sentences Pg. 36 <br> Sam has a pet cat. <br> That is an egg. | Pg. 16 <br> Visit to the Farm | Pg. 26 Incy Wincy Spider | $\text { Pg. } 48$ <br> The Fox and the Crow (Recap) | My Linguistic Journey - 32 <br> Writing of sentences - It is a bag, This is my pen. <br> Readers Hub-10 <br> Visit to the Farm <br> Recite \& Retell <br> Rhyme Time - 24 <br> Incy Wincy Spider |
|  | 4th <br> Week | Introduce of sentences He is in the van. She has a hat. <br> Think and Write Three letter words a,e,i,o, u' Series | Writing of Sentences Pg. 37 <br> He is in the van. She has a hat. Pg. 107 Think and Write Three letter words a,e,i,o,u Series | Pg.18, 19 <br> Rainbow <br> Wonder <br> Pg. 56 <br> Describing <br> Words-I <br> Pg. 57 <br> Describing <br> Words - II | Pg. 27 Skip to my Lou | $\text { Pg. } 49$ <br> The Lost Puppy (Recap) | My Linguistic Journey - <br> 33 Writing of sentences - Sam has a pet. <br> That is an egg. <br> Readers Hub-11 <br> Rainbow Wonder <br> Recite \& Retell <br> Rhyme Time - 25 <br> Skip to my Lou |
| NOVEMBER | 1st Week | Introduce of <br> Antonyms <br> Think and <br> Write <br> Sight <br> Words | Pg. 76 <br> Picture <br> Composition <br> Pg. 77 <br> Write the <br> Antonyms <br> Pg. 108 Think <br> and Write <br> Sight Words. | Pg.20,21 <br> Mother's <br> Love | $\text { Pg. } 28 \text { Doe }$ <br> a Deer | $\text { Pg. } 50$ <br> The Greedy Mouse (Recap) | My Linguistic Journey -34 <br> Writing of sentences -He is in the van. She has a hat. <br> Readers Hub-12 <br> Mother's Love <br> Recite \& Retell <br> Rhyme Time - 26 <br> Doe a Deer |


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|  | 2nd <br> Week | Activity - <br> Tick the picture <br> Lowercase and Uppercase Letters Compound Words | Pg. 40 Tick the picture that matches with the given letter Pg. 41 Write the lowercase letter for the given Uppercase letters Pg.78,79 Compound Words | Pg.22,23 <br> Party Time | $\text { Pg. } 29$ <br> Sleeping <br> Bunnies | Pg.51,52 <br> The Little Red Riding Hood (Recap) | Readers Hub-13 <br> Party Time <br> Recite \& Retell <br> Rhyme Time-27 <br> Sleeping Bunnies |
|  | 3rd Week | Activity - <br> Colour the <br> capital <br> letters <br> Introduce <br> rhyming <br> words of <br> 'a'series <br> Homophon <br> es <br> Gender | Pg. 42 Colour the Capital letters in red and Small letters in blue Pg. 43 Writing of rhyming words 'a' series Pg. 80 <br> Homophones Pg. 81 Gender | Pg.24,25 <br> The <br> Magical <br> World of Books | $\text { Pg. } 30 \text { Out }$ <br> in the Garden | Pg.53,54 <br> The <br> Merchant and the Donkey (Recap) | Readers Hub-14 <br> The Magical World of Books <br> Recite \& Retell <br> Rhyme Time - 28 <br> Out in the Garden |
|  | 4th Week | Activity of rhyming words 'a' series Introduce rhyming words of 'e' series Phrase for the Picture | Pg. 44 Writing of rhyming words 'a' series Pg. 45 Writing of rhyming words 'e' series Pg. 82 Write a Phrase for the Picture | $\text { Pg. 26, } 27$ <br> Saturday with <br> Grandpare nts Pg. 52 <br> Action <br> Words - I <br> Pg. 53 <br> Action <br> Words -II | $\text { Pg. } 31 \text { Old }$ <br> King Cole | Pg.55,56 <br> The Geese and the Tortoise (Recap) | Readers Hub - 15 <br> Saturday with <br> Grandparents <br> Recite \& Retell <br> Rhyme Time-29 <br> Old King Cole |


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| DECEMBER | 1st <br> Week | Introduce <br> of rhyming <br> words 'i' <br> series <br> Cross out <br> the non- <br> rhyming <br> words <br> Change the <br> Phrases <br> into <br> Sentences | Pg. 46 Writing of rhyming words - i ' series Pg. 47 Cross out the nonrhyming words Pg. 83 Change the Phrases into Sentences | $\begin{aligned} & \text { Pg. 28,29 } \\ & \text { Sun, Sand } \\ & \text { and Sea } \end{aligned}$ | Pg. 32 <br> Traffic <br> Lights | $\text { Pg.57, } 58$ <br> The Honest <br> Woodcutte <br> r(Recap) | Readers Hub -16 <br> Sun, Sand and Sea <br> Recite \& Retell <br> Rhyme Time-29 <br> Traffic Lights <br> Rhyme Time - 30 <br> Merry Christmas |
|  | 2nd Week | Introduce of rhyming words 'u' series Fill in the missing letter Describing WordsAdjectives Punctuation | Pg. 48 Writing of rhyming words 'u' series Pg. 49 Fill in the missing letter Pg. 84 <br> Describing Words- <br> Adjectives <br> Pg. 85 <br> Punctuation | RECAP | RECAP | RECAP | RECAP |
|  | 3rd Week | Recap <br> Write the word for Singular and Plural, Recap of Use of 'a' and 'an' | Recap <br> Write the word for <br> Singular and Plural, Recap of Use of ' $a$ ' and ' $a n$ ' | Recap | Pg. 37 <br> Merry <br> Christmas | Recap |  |
| JANUARY | 2nd Week | Solve the Puzzle Number the Words Called Out Word Building | Pg. 50 Solve the Puzzle Pg. 51 Number the Words called out Pg. 56 Word Building <br> Pg.86,87 <br> Picture Composition | Pg. 30,31 <br> Space <br> Safari | $\text { Pg. } 33 \mathrm{Hop}$ <br> a Little | $\begin{aligned} & \hline \text { Pg. 59,60 } \\ & \text { The Boy } \\ & \text { Who Cried } \\ & \text { Wolf } \\ & \text { (Recap) } \end{aligned}$ | Readers Hub-17 <br> Space Safari <br> Recite \& Retell <br> Rhyme Time-31 <br> Hop a Little |


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|  | 3rd <br> Week | Colour the Words <br> Called out Number the words called out Write the Correct Word Observe the picture and write the three letter words My School Myself | Pg. 52 Colour the Words called out Pg. 53 Unscramble and write the correct word Pg. 57 Observe the pictures and write the three letter words Pg. 88 My School Pg. 89 Myself | $\text { Pg. 32, } 33$ <br> Circus Fun | Pg. 34 I <br> Love the <br> Mountains | $\text { Pg.61, } 62$ <br> The <br> Monkey and the Crocodile (Recap) | Readers Hub - 18 <br> Circus Fun <br> Recite \& Retell <br> Rhyme Time - 32 <br> I Love the Mountains |
| JANUARY | 4th Week | Word <br> Search <br> Circle the words called out Verbs Use of 'is' and 'are' Use of 'This' and 'That' | Pg. 54 Word Search Pg. 55 Circle the words called out Pg. 90 Verbs Pg. 91 Fill in the blanks using the picture clue Pg. 92 Use of 'is' and 'are' Pg. 93 Use of 'This' and 'That' | Pg. 34,35 Time to Sleep | Pg. 35 Girls and Boys Come Out to Play Pg. 36 Kookaburra | Pg. 63 The Tale of Two Goats (Recap) | Readers Hub-19 <br> Time To Sleep <br> Recite \& Retell <br> Rhyme Time - 33 <br> Girls and Boys Come Out to Play |
| FEBRUARY | $\begin{array}{\|l\|} \hline 1 \text { st } \\ \text { Week } \end{array}$ | Choose the correct word Fill in the blanks using the picture clue | Pg. 58 Choose the correct word Pg. 59 Fill in the blanks using the picture clue | Recap | $\text { Pg. } 38$ <br> Taste Song | Pg. 65 The Fox and the Goat (Recap) | Recite \& Retell Rhyme Time - 35 Taste Song |
|  | 2nd Week | Digraphs 'ch' words Digraphs 'sh' words | Pg. 60 <br> Digraphs - 'ch' words <br> Pg. 61 <br> Digraphs -'sh' words | Pg. 40, 41 'ch' words Crunchy Lunch Pg. 38, 39 'sh' words Wish Upon a Shell | Pg. 39 Two Little Dicky Birds Pg. 40 Down by the Bay | Pg. 66 The Hidden Treasure (Recap) | Recite \& Retell <br> Rhyme Time - 36 <br> Two Little Dicky Birds <br> Rhyme Time - 37 <br> Down by the Bay |


| MONTH | WEEK | ORALS | MY LINGUISTIC JOUNREY | READERS hUB | RHYMES | STORIES | VIDEOS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3rd Week | Digraphs 'wh' words Digraphs 'th' words | Pg. 62 <br> Digraphs -'wh words Pg. 63 Digraphs -'th' words | Pg. 44, 45 <br> 'wh' words <br> The <br> Wonderful <br> Whoopie <br> Pg. 42, 43 <br> 'th' words <br> The Three <br> Friends | Pg. 41 Let's Learn the Colours Pg. 42 Vegetables | Pg.67,68 <br> The Sky is <br> Falling <br> (Recap) | Recite \& Retell <br> Rhyme Time -38 <br> Let's Learn the Colours <br> Rhyme Time - 39 <br> Vegetables |
| FEBRUARY | 4th Week | Use of <br> 'These' and <br> 'Those' <br> Positional <br> Words <br> Prepositions | Pg. 94 Use of <br> 'These' and <br> 'Those' <br> Pg. 95 <br> Positional <br> Words - <br> Prepositions <br> Pg. 96 Picture <br> Composition | Recap | Pg. 43 <br> Planets <br> Pg. 44 The <br> Zoo | Pg. 69 Two Friends and the Bear (Recap) | Recite \& Retell <br> Rhyme Time -40 <br> Planets <br> Rhyme Time - 41 <br> The Zoo |
| MARCH | 1st Week | Frame Sentences | Pg. 64 \& 65 <br> Frame <br> Sentences <br> Pg. 97 Picture <br> Composition | Pg. 46,47 <br> 'oo' words <br> The Cook <br> With a <br> Magic <br> Spoon | Pg. 45 Creation | Pg. 70 Goldilocks and the Three Bears (Recap) | Recite \& Retell Rhyme Time-42 Creation |
|  | 2nd Week | Rewrite the <br> Sentences <br> Frame a <br> sentence <br> using the <br> given <br> words | Pg. 66 Rewrite the Sentences Pg. 67 Frame a sentence using the given words | Pg.48, 49 <br> 'ee' words <br> Meet the <br> Queen | Revision of rhymes | Pg.71,72 <br> The <br> Gingerbrea <br> d Man <br> (Recap) |  |

INDIAN SCHOOL MUSCAT
PRE-PRIMARY SECTION
KG II - ANNUAL SYLLABUS 2022-2023
SUBJECT - MATHS

| MONTH | WEEK | ORALS | MY NUMERICAL JOURNEY | VIDEOS | LESSON PPT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| APRIL | 1st Week | Shape- Pentagon <br> Shape - Hexagon | Pg. 6 Shape-Pentagon <br> Pg. 7 Shape Hexagon | My Numerical Journey -1 <br> Shape Pentagon <br> My Numerical Journey -2 <br> Shape Hexagon |  |
|  | 2nd Week | Identify the Geometrical Shapes 2D Shapes Versus 3D Shapes | Pg. 8 Identify the Geometrical Shapes Pg. 9 <br> 2D Shapes Versus 3D <br> Shapes |  |  |
|  | 3rd Week | Tens and Ones - <br> 11 to 20 <br> Abacus 11 to 15 | $\text { Pg. } 12$ <br> Tens and Ones - 11 to $20$ <br> Pg. 13 <br> Abacus 11 to 15 | My Numerical Journey-3 <br> Tens and Ones (11 to 15 ) |  |
|  | 4th Week | Tens and Ones $\text { - } 16 \text { to } 20$ <br> Tens and Ones for Bigger Numbers | Pg. 14 Tens and Ones 16 to 20 Pg. 15 Tens and Ones for Bigger Number | My Numerical Journey-4 <br> Tens and Ones (16-20) <br> My Numerical Journey -5 <br> Tens \& Ones <br> (21 to 30) | PPT: Tens <br> and Ones - <br> 11 to 20 |



| MONTH | WEEK | ORALS | MY NUMERICAL JOURNEY | VIDEOS | $\begin{gathered} \hline \text { LESSON } \\ \text { PPT } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| JUNE | 2nd Week | Backward Counting 30-20 <br> Backward Counting 50-40 | Pg. 36 Backward Counting 30-20 Pg. 37 Backward Counting 50-40 |  | PPT: <br> Backward <br> Counting <br> 30-20 PPT: <br> Backward <br> Counting <br> 50-40 |
| AUGUST | 1st Week | Backward Counting <br> 70-60 <br> Backward Counting <br> 90-80 <br> Think and Write <br> Numbers 0-20 | Pg. 38 Backward Counting 70-60 Pg. 39 Backward Counting 90-80 Pg. 138 Think and Write Numbers 0-20 |  | PPT: <br> BACKWARD <br> COUNTING <br> 60-50, 70- <br> 60 <br> PPT: <br> BACKWARD <br> COUNTING <br> 90-80, 80- <br> 70 |
|  | 2nd Week | Introduce Number Names - zero, one Think and Write Numbers 21-40 | Pg. 42 Write the Number Name of 0 Pg. 43 Write the Number Name of 1 |  |  |
|  | 3rd Week | Introduce Number Names two, three Think and Write Numbers 21-40 | Pg. 44 Write the Number Name of 2 Pg. 45 Write the Number Name of 3 Pg. 139 Think and Write Numbers 21-40 |  |  |
|  | 4th Week | Introduce Number Names four, five | Pg. 46 Write the Number Name of 4 Pg. 47 Write the Number Name of 5 |  |  |
|  |  |  |  |  |  |
| SEPTEMBER | 1st Week | Introduce Number Names six, seven Think and Write Numbers 41-60 | Pg. 48 Write the Number Name of 6 Pg. 49 Write the Number Name of 7 Pg. 140 Think and Write Numbers 41-60 |  |  |
|  | 2nd Week | Introduce Number Names eight, nine | Pg. 50 Write the Number Name of 8 Pg. 51 Write the Number Name of 9 |  |  |
|  | 3rd Week | Introduce Number Name ten Recap: Number Names 0-10 | Pg. 52 Write the Number Name of 10 Pg. 53 Recap: Number Names 0-10 |  |  |
|  | 4th Week | Introduce Number Names eleven, twelve Pg. 141 Think and Write Numbers 61-80 | Pg. 54 Write the Number Name of 11 Pg. 55 Write the Number Name of 12 |  |  |


| MONTH | WEEK | ORALS | MY NUMERICAL JOURNEY | VIDEOS | $\begin{aligned} & \text { LESSON } \\ & \text { PPT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Pg. 141 Think and Write Numbers 61-80 |  |  |
| OCTOBER | 1st Week | Introduce Number Names thirteen, fourteen | Pg. 56 Write the Number Name of 13 Pg. 57 Write the Number Name of 14 |  |  |
| OCTOBER | 2nd Week | Introduce Number <br> Names fifteen, sixteen <br> Think and Write Numbers 81-100 | Pg. 58 Write the Number Name of 15 Pg. 59 Write the Number Name of 16 Pg. 142 Think and Write Numbers 81-100 |  |  |
|  | 3rd Week | Introduce Number Names seventeen, eighteen | Pg. 60 Write the Number Name of 17 Pg. 61 Write the Number Name of 18 |  |  |
|  | 4th Week | Introduce Number Names nineteen, twenty | Pg. 62 Write the Number Name of 19 Pg. 63 Write the Number Name of 20 |  |  |
| NOVEMBER | 1st Week | Recap : Number <br> Names 11-15 <br> Recap: Number <br> Names 16-20 <br> Think and Write <br> Numbers 0 to 100 | Pg. 64 Recap: Number <br> Names 11-15 <br> Pg. 65 Recap: Number <br> Names 16-20 <br> Pg. 143 Think and <br> Write <br> Numbers 0 to 100 |  |  |
|  | 2nd Week | Skip Counting by 10s Skip Counting by 5s Think and Write No Name 0 to 10 | Pg.74,75 <br> Skip Counting by 10s <br> Pg.70,71 <br> Skip Counting by 5 s <br> Pg. 144 Think and <br> Write <br> No Names 0 to 10 | My Numerical Journey - 11 <br> Skip Counting by 10s <br> My Numerical Journey- 12 <br> Skip Counting by 5s | PPT: SKIP COUNTING BY 5'S PPT: SKIP COUNTING BY 10 'S |
|  | 3rd Week | Skip Counting by 3s <br> Skip Counting by 2 s | Pg.72,73 <br> Skip Counting by 3s <br> Pg.68,69 <br> Skip Counting by 2 s | My Numerical Journey - 13 Skip Counting by 2 s My Numerical Journey - 14 Skip Counting by 3s | PPT: Skip Counting by 3s |


| MONTH | WEEK | ORALS | MY NUMERICAL JOURNEY | VIDEOS | $\begin{aligned} & \text { LESSON } \\ & \text { PPT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4th Week | Ascending and Descending Order | Pg,78,79,80,81 Ascending and Descending Order |  | PPT: <br> Ascending <br> and <br> Descending <br> Order <br> (1-10) <br> PPT: <br> Ascending <br> and <br> Descending <br> Order <br> (11-20) |
| DECEMBER | 1st Week | Join the Dots 1-20 Number Value Number Activity 0-20 <br> Number Names Think and Write No Name 11 to 20 | Pg. 84 <br> Join the Dots <br> 1-20 <br> Pg. 85 Number Value <br> Pg. 86 Number Activity <br> 0-20 <br> Pg. 87 Number Names Pg. 145 Think and Write No Name 11 to 20 | My Numerical Journey - 15 <br> Number Between (0-10) <br> My Numerical Journey - 16 <br> Number Between (10-20) <br> My Numerical Journey - 17 <br> Number Before <br> (0-10) <br> My Numerical Journey-- 18 <br> Number Before <br> (10-20) <br> My Numerical Journey-- 19 <br> Number After <br> (0-10) <br> My Numerical Journey--20 <br> Number after <br> (11 to 20) <br> Number After <br> (0-10) | PPT: <br> Number <br> Before <br> (0-10) |
|  | 2nd Week | Think and Write <br> Missing Number, <br> Number Activity <br> No Names 0 to 20 <br> Recap of <br> Sequence Counting 0- <br> 100 <br> Recap of <br> Number Names 0-20 | Pg. 146 Think and <br> Write No Names 0 to <br> 20 <br> Pg. 88 Missing <br> Numbers <br> Pg. 89 Number Activity <br> 0-50 <br> Recap of <br> Sequence Counting 0- <br> 100 <br> Recap of <br> Number Names 0-20 | My Numerical Journey- 21 <br> Missing Numbers <br> (0-5 \& 6-10) <br> My Numerical Journey- 22 <br> Missing Numbers (11-15) <br> My Numerical Journey- 23 <br> Missing Numbers <br> (16-20) |  |
|  | 3rd Week | Recap of <br> Sequence Counting 0- <br> 100, <br> Recap of Number <br> Names 0-20, <br> Recap of Skip <br> Counting 10s,5s,3s,2s <br> Recap of Ascending and Descending Order. | Recap of <br> Sequence Counting 0100, <br> Recap of Number <br> Names 0-20, <br> Recap of Skip <br> Counting 10s,5s,3s,2s <br> Recap of Ascending and Descending Order. |  |  |



| MONTH | WEEK | ORALS | MY NUMERICAL JOURNEY | VIDEOS | $\begin{gathered} \text { LESSON } \\ \text { PPT } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FEBRUARY | 1st Week | Subtraction (Word <br> Problem) <br> Subtraction <br> Subtraction on the <br> Number Line | Pg. 109 Subtraction (Word Problem) Pg. 110 Subtraction Pg. 111 Subtraction on the Number Line |  | PPT: <br> Subtraction on the <br> Number <br> Line <br> PPT: <br> Subtraction <br> (Word <br> Problem) |
|  | 2nd Week | Subtraction: One Digit from Two Digit Subtraction: Two Digit from Two Digit Vertical Subtraction Horizontal Subtraction | Pg. 112 Subtraction: One Digit from Two Digit <br> Pg. 113 Subtraction: <br> Two Digit from Two Digit <br> Pg. 114 Vertical Subtraction Pg. 115 Horizontal Subtraction |  |  |
|  | 3rd Week | Repeated Addition | $\begin{aligned} & \text { Pg. 116, } 117 \\ & \text { Repeated Addition } \end{aligned}$ |  |  |
|  | 4th Week | Equal Share Division Equal Share | Pg. 118 Equal Share Pg. 119 Division Pg. 120, 121 Equal Share |  | PPT: <br> Equal Share |
| MARCH | 1st Week | Time <br> Measurements - How Long? <br> Use of Ruler Fractions | Pg.124, 125 Time Pg. 126 Measurements - How Long? <br> Pg. 127 Use of Ruler Pg.128,129 Fractions | My Numerical Journey - 28 Time | PPT: <br> Measureme nts PPT: TIME |
|  | 2nd Week | Ordinal Ordinal Number Ordinal Number Words Roman Numerals | Pg. 132 Ordinal <br> Pg. 133 Ordinal Number Pg. 134 Ordinal Number Words Pg. 135 Roman Numerals |  | PPT: Ordinal Numbers |

INDIAN SCHOOL MUSCAT
PRE-PRIMARY SECTION
KG II - ANNUAL SYLLABUS 2022-2023
SUBJECT - EVS \& ACTIVITY


NABET

| MONTH | WEEK | ORALS | My Exploration <br> Station | My Impressive <br> Imprints | Videos | Lesson PPT |
| :---: | :---: | :--- | :--- | :--- | :--- | :---: |
| APRIL | 1st Week | Myself <br> My Family <br> My Contacts | Pg.6 Myself <br> Pg.7 My Family <br> Pg.8 My Contacts | Pg. 6,7 Easter | My Exploration <br> Station-1 <br> My Family |  |
|  | 2nd Week | Spot the <br> Differences <br> Maze | Pg.66 Spot the <br> Differences <br> Pg.67 Maze |  |  |  |
|  | 3rd Week | Spot the <br> Differences <br> Maze | Pg.68 Spot the <br> Differences <br> Pg.69 Maze | Pg. 8,9 <br> Kindergarten <br> Day <br> Pg.10,11 <br> Earth Day |  |  |
|  | 4th Week | Puzzle <br> Parts of the <br> Computer | Pg.72 Puzzle <br> Pg.73 Parts of <br> the Computer | Pg.42 <br> Fun with Shapes <br> Pg.43 <br> Full/Half/Empty | My Impressive <br> Imprints -1 <br> Full, Half \& Empty | PPT: Use of <br> Computer <br> PPT: PARTS OF <br> THE COMPUTER |


| MAY | 1st Week | My Computer | $\text { Pg. } 74$ <br> My Computer | Pg.20,21 Eid |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2nd Week | Computer Accessories | $\text { Pg. } 75$ <br> Computer <br> Accessories | Pg. 44 <br> Heavy \& Light <br> Pg. 45 <br> Gradation of Colours | My Impressive <br> Imprints - 2 <br> Gradation of <br> Colours <br> My Impressive <br> Imprints - 3 <br> Heavy and Light | PPT: <br> Heavy \& Light PPT: COMPUTER ACCESSORIES |
|  | 3rd Week | Different <br> Types of Computer | Pg. 76 Different <br> Types of Computer | $\text { Pg. } 46$ <br> Float \& Sink Pg. 47 Activity for Float \& Sink |  |  |
|  | 4th Week | Places Where I Can Find a Computer | Pg. 77 Places <br> Where I Can Find <br> a Computer | $\text { Pg. } 58$ <br> Summer <br> Accessories |  |  |
|  |  |  |  |  |  |  |
| JUNE | 1st Week | Uses of Computer Uses of Computer Activities | Pg. 78 Uses of Computer Pg. 79 Uses of ComputerActivities | Pg. 48 One, Few \& Many Pg. 49 Activity for One, Few \& Many |  |  |
|  | 2nd Week | Keyboard Rules in the Computer Lab | Pg. 80 Keyboard Pg. 81 Rules in the Computer Lab | Pg. 12, 13 Happy Holidays |  |  |
| AUGUST | 1st Week | Life Cycle of a Frog | Pg. 26 Life Cycle of a Frog | $\text { Pg. 22, } 23$ <br> Onam | My Exploration Station-2 <br> Life Cycle of a Frog | PPT: FROG |



| MONTH | WEEK | ORALS | My Exploration <br> Station | My Impressive <br> Imprints | Videos | Lesson PPT |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
|  | 4th Week | Extinct | Pg.32 <br> Animals <br> Extinct Animals <br> Endangered <br> Ag.33 <br> Animals | Pg.60 <br> Farm Animals <br> Animals | My Impressive <br> Pg.61 Riddle- <br> Who Am I? | Pet Animals |$\quad$| PPT: Extinct |
| :--- |
| Animals |
| PPT: Endangered |


| NOVEMBER | 1st Week | Musical Instruments Musical Instruments Activity | Pg. 54 Musical Instruments Pg. 55 Musical InstrumentsActivity | Pg.30,31 Diwali | My Exploration <br> Station-10 <br> Musical Instrument |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2nd Week | Transportation Road Signs | $\text { Pg. } 48$ <br> Transportation Pg. 49 Road Signs | Pg. 62 Young Ones of Animals Pg. 63 Free Expression | My Exploration Station-11 <br> Transport | PPT: <br> TRANSPORTATION <br> PPT:Road Signs |
|  | 3rd Week | Pollution <br> Environment | Pg. 50 Pollution Pg. 51 <br> Environment | Pg. 64 Broom Printing Pg. 65 Free Expression |  | PPT: <br> ENVIRONMENT <br> PPT: POLLUTION |
|  | 4th Week | Energy <br> Sources of Energy | Pg. 52 Energy Pg. 53 Sources of Energy | Pg. 66 Things You Can Find in the Classroom Pg. 67 Hungry Caterpillar |  |  |


| DECEMBER | 1st Week | Inventions <br> Do You Know? | Pg. 38 <br> Inventions <br> Pg.39 <br> Do You Know? | Pg.68 Smudge <br> Painting <br> Pg.69 Winter <br> Accessories | PPT: Do You <br> Know? |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
|  | 2nd Week | Recap Days of <br> the Week <br> Recap Months <br> of the Year | Recap Days of <br> the Week <br> Recap Months of <br> the Year |  |  |  |
|  | 3rd Week | Recap of <br> Myself. My <br> Family | Recap of Myself, <br> My Family | Pg.32, 33 <br> Christmas |  |  |


|  | 2nd Week | People Who <br> Protect Us <br> Who am I? <br> Games <br> Sports | Pg. 40 People Who Protect Us Pg. 41 Who am I? Pg. 42 Games Pg. 43 Sports | Pg.34,35 Pongal <br> \& Makar <br> Sankranti | My Exploration Station - 12 People who help us | PPT: People <br> Who Protect Us <br> PPT: Who am I? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| January | 3rd Week | Solar System <br> Space <br> Exploration | $\text { Pg. } 44$ <br> Solar System <br> Pg. 45 Space <br> Exploration | $\begin{aligned} & \text { Pg.36, } 37 \\ & \text { Republic Day } \end{aligned}$ | My Exploration <br> Station-13 <br> Solar System | PPT: SOLAR SYSTEM |


| MONTH | WEEK | ORALS | My Exploration Station | My Impressive Imprints | Videos | Lesson PPT |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4th Week | Our BodySense Organs | Pg. 9 Our Body Sense Organs | Pg. 70 Free Expression Pg. 71 Read and Draw the Story | My Exploration Station-14 Sense organs |  |
| FEBRUARY | 1st Week | My First Step in Anatomy Internal Organs Respiratory System | Pg. 10 My First Step in AnatomyInternal Organs Pg. 11 Respiratory System | Pg. 72 Primary Colours Pg. 73 Secondary Colours | My Impressive <br> Imprints - 5 <br> Primary Colour - <br> Red <br> My Impressive <br> Imprints - 6 <br> Primary Colour <br> Yellow <br> My Impressive <br> Imprints-7 <br> Primary Colour <br> Blue <br> My Exploration <br> Station-15 <br> Internal organs <br> My Impressive <br> Imprints - 8 <br> Colours Orange, <br> Green, Purple <br> My Exploration <br> Station-18 <br> Internal Organs |  |
|  | 2nd Week | Abbreviations Currency | Pg. 56 <br> Abbreviations <br> Pg. 57 Currency | Pg. 74 Mixing of Colours Pg. 75 Free Expression |  |  |
|  | 3rd Week | World Map States of India | Pg. 60 World Map Pg. 61 States of India | Pg. 76 Free Expression |  | PPT: WORLD MAP |
|  | 4th Week | Know Your States <br> The Four Cardinal Directions | Pg. 62 Know Your States <br> Pg. 63 The Four Cardinal Directions | NIL |  | PPT: Cardinal Directions |
| MARCH | 1st Week | Revision | Revision | $\begin{gathered} \text { Pg. } 38,39 \\ \text { Holi } \end{gathered}$ |  |  |
|  | 2nd Week | Revision | Revision | NIL |  |  |

INDIAN SCHOOL MUSCAT PRE PRIMARY SECTION

2022-2023
KG II ANNUAL SYLLABUS - MUSIC

| MONTH | CONVERSATION TOPIC | NAME OF THE SONGS |
| :---: | :---: | :---: |
| APRIL | EASTER <br> KINDERGARTEN DAY | EASTER SONG <br> KINDERGARTEN DAY SONG |
| MAY | SUMMER ACCESSORIES MY COMPUTER | SUMMER SONG COMPUTER SONG GHAR |
| JUNE | HAPPY HOLIDAYS | LIGHTLY ROW |
| AUGUST | BIRDS <br> INDEPENDENCE DAY | THIRSTY CROW NATIONAL ANTHEM |
| SEPTEMBER | PARTS OF A PLANT FOOD FROM PLANTS VEGETABLES | BABY SEEDS <br> HEALTHY HABITS |
| OCTOBER | GANDHI JAYANTI <br> ANIMAL KINGDOM | SAINIK SONG <br> ANIMALS SONG |
| NOVEMBER | DIWALI <br> TRANSPORTATION | TRANSPORT SONG 1 TRANSPORT SONG 2 |
| DECEMBER | CHRISTMAS | DASHING THROUGH THE SNOW SILENT NIGHT |
| JANUARY | REPUBLIC DAY SPORTS DAY | SARE JAHANSE ACHA SPORTS SONG |
| FEBRUARY | STATES OF INDIA MIXING OF COLOURS | SONG ABOUT INDIA MY GARDEN |
| MARCH | REVISION | BILLI MOUSI <br> REVISION OF ALL SONGS |


"Children are like tiny
flowers. They are varied and need care, but each is beautiful alone and alnrinue unhan camen in tha
Friedrich Froebel (1782-1852)


